



Be Safe, Be Respectful, Be Your Best

2015 Term 3 Week 3 Newsletter

MINI BLITZ- Weeks 3 & 4
'The choices we make reflect who you are. Make the right choices and you will go far!'

Whole School Assembly and Student of the Week Awards will be held on Friday 31st July at 2.50pm.

*Fitness for all! 8.30am-8.50am
Wednesday Morning on the basketball court*

Grandparents Day

What a huge turnout once again to our Grandparents Day liturgy last week. Thank you to all those families who were able to come along and make the day such a special one. It was great to have Bishop Leslie with us and he was amazed at the numbers we had in attendance. I do believe our huge numbers are a reflection of the level of importance our parents and grandparents place on attending this event. Well done! Thank you to all those families who contributed to the morning tea. It was just lovely.



Thank you A big thank you to Mr Carroll for taking over the reins as Principal while I was on Leave. As always he did a wonderful job and I had no doubt that the school was left in safe hands. The work that Dean does in terms of timetabling and school organisation is enormous and I am extremely grateful for his professionalism in coping with all his responsibilities in such a calm and relaxed manner. Thanks Dean.

Parent Teacher Interviews

The ONLINE process for Parent Teacher Interviews is well and truly underway and we encourage all families who have not registered for an interview yet to do so as soon as possible. This year we will be beginning Wednesday's interviews at lunch time to give more families the opportunity to come at this time if it suits.

Sacrament of Reconciliation – Parent Meeting Tonight

A reminder that our parent information session for this years Reconciliation Program will be this evening at 7.00pm in The Mercy Centre. If you have a child in Year Three who will working through the Home Based Program we ask that a parent representative be at tonight's meeting. The meeting will be no longer than one hour and is an important information session regarding the program.

Peace and best wishes....

Paul

Acknowledgement of Traditional Custodians

Sacred Heart acknowledges the traditional custodians of the land on which this school is built. We commit ourselves to working in partnership with Aboriginal people for reconciliation and justice.



Paul Maher



Heather Keenan



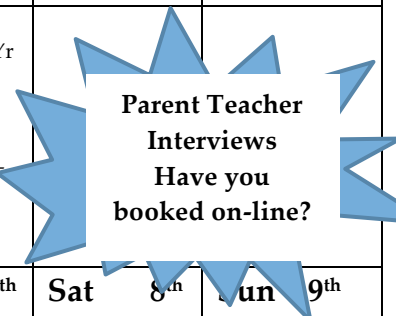
Jacqui Nixon

[62 Orr St or P.O Box 199 Yarrowonga](mailto:principal@shyarrowonga.catholic.edu.au)

[Phone: 03 5744 3339](tel:0357443339)

[Fax: 03 5743 1377](tel:0357431377)

principal@shyarrowonga.catholic.edu.au, hkeenan@shyarrowonga.catholic.edu.au, jnixon@shyarrowonga.catholic.edu.au,

Week	Term 3						
			Wed 29th	Thu 30th	Fri 31st	Sat 1st	Sun 2nd
3			Reconciliation Parent Meeting 7pm Mercy Centre		* Lightning Premiership Yr 5/6 Woods Point Visit- 3/4H * Parish Mass- 3/4C & PA * Assembly 2.50pm		
	Mon 3rd	Tue 4th	Wed 5th	Thu 6th	Fri 7th	Sat 8th	Sun 9th
4		* Parent Teacher Interviews	* Parent Teacher Interviews from 1.30pm * School Board Meeting 6pm	* Parent Teacher Interviews	* Woods Point Visit- 3/4C * Parish Mass- PC & PA * Assembly 2.50pm	Feast of Mary McKillop	Presentation of students for Reconciliation Mass
	Mon 10th	Tue 11th	Wed 12th	Thu 13th	Fri 14th	Sat 15th	Sun 16th
5		* Parent Teacher Interviews	* Parent Teacher Interviews		Pupil Free Day		
	Mon 17th	Tue 18th	Wed 19th	Thu 20th	Fri 21st	Sat 22nd	Sun 23rd
6	* Fete Meeting 6.30pm * P & F Meeting 7.30pm SHC	* Netball- State Schools Championships	* Special Needs Morning Tea 9.30am		Woods Point Visit- 5O Parish Mass- 1/2B & 1/2T Assembly 2.50pm		Yr 5 Camp
	Mon 24th	Tue 25th	Wed 26th	Thu 27th	Fri 28th	Sat 29th	Sun 30th
7	Yr 5 Camp Book Week	Yr 5 Camp			Woods Point Visit- 1/2V Parish Mass- 1/2H & 1/2V	Winter Ball	Children's Mass 10am
	Mon 31st	Tue 1st	Wed 2nd	Thu 3rd	Fri 4th	Sat 5th	Sun 6th
8	Life Relationships Night- Yr 6		Father's Day Stall		Father's Day Breakfast Woods Point Visit- 3/4G Parish Mass- Year 6		

BOOK CLUB

Orders for Book Club are due this Friday 31st July.
Please place orders in an envelope, clearly marked with the child's name and class and with money enclosed.

Squash is Back in Yarrawonga!

Our aim is for development, involvement and fun! Cost \$70 per child. Start night Wednesday 5th August between 5- 6pm
Must be 9 and above to play.
Please bring correct money
Further Information: Vicki Martin
0487100969

DIRECT DEBITS FORTNIGHTLY

16/7/2015
Please be advised that Direct Debits Fortnightly which were due on 16/7/2015 did not take place. The extra fortnight will be added at the end of the year. These will now be completed on the 3rd December 2015 and not the 19th November 2015 as previously advised.
Our apologies for this oversight.

Staff Profile

Nikki Connell



Position: Bridging Centre Teacher in a shared teaching role with Mrs McLarty.

Interests: Enjoying life!

Football Team/s: West Tigers & Melbourne Storm (NRL)

Favourite Food/s: Chicken Schnitzel (says Will!)

Currently Reading: Healthy Food Guide

Favourite Holiday Destination: I would love to go to Perth. My dream holiday would be to attend each of the Grand Slam Events in the same calendar year.

3 people you'd invite to dinner: Ricky Martin, Curtis Stone and Mr Bean!

What would you do with your last \$50? Nothing. I would take too long to decide what to do.

Favourite Movie: Sleepless in Seattle

Favourite Quote: "It doesn't matter how many times you fall down, it's how many times you get up that counts."

Someone you admire: My Grandmother. She is a wonderful lady. With over 90 years of life wisdom and achievements.

What do you love about our school: The abundance of school pride that is evident across the whole school community.

Religious Education Meegan McInness

Sacrament of Reconciliation

A reminder that the parent information evening for all students making the Sacrament of Reconciliation is tonight at 7pm in the Mercy Centre. Students are not required to attend but all must have an adult present. If you are unable to attend please email me on mmcinness001@shyarrowonga.catholic.edu.au

The 4 week home based program will commence Week 4 and the culmination will be the Reconciliation Ceremony at Sacred Heart Church on September 8th at 7pm. The Presentation Mass will be Sunday 9th August.

Grandparent's Day

Thank you to everyone who attended the Grandparents Liturgy last Friday.

It was wonderful to see so many special visitors share the day with us including Bishop Leslie. Well done to all our readers, IT experts, the children for singing so beautifully and to the Discovery Centre for the morning tea they provided. Thanks also to the staff who set up and cleaned up after morning tea.

Children's Mass

Our Children's Mass on Sunday was also a great celebration and it was wonderful to have many children and staff join with Bishop Leslie for Mass. Thanks to our all the children who read, carried the offertory, collected the money and played instruments.

Stay warm,
Meegan McInness

REC

mmcinness001@shyarrowonga.catholic.edu.au

Music

Mrs Cussen



Week 2 Music Awards

Jaideep Sandhu for excellence in reading and playing the music notation for songs we have learnt.

Demi Crothers for awesome listening and enthusiastic performance in Music lessons this week.



jbuerckn@shyarrowonga.catholic.edu.au

If you have any issues that you'd like to discuss, regarding your children's education or their social or emotional wellbeing, please feel free to come and see me – my office is in the Admin Block.

Our Breakfast Club is held each Wednesday and Friday mornings, before school and begins again this week. The Breakfast Club operates from the canteen.

Nationally Consistent Collection of Data on School Students with Disability (NCCD) - The Australian, state and territory governments have agreed to a new annual approach to collecting data on school students with disability. This data will provide Australian schools, parents, education authorities and the community with information about the number of students with disability in schools, where they are located and the adjustments they receive. The class teachers will collect the data and then it will be submitted to the relevant authorities. No children's names are disclosed when the data is submitted, so there is complete confidentiality surrounding the process. If you would like to know more about the NCCD, I have added information at the end of the newsletter or you may contact me at school.

I have a number of very good books that may support and continue to develop your parenting skills. Please come to my office if you'd like to borrow any of the following or if you'd like to find out more about any of the books.

'The Incredible Years – A Trouble-Shooting Guide for Parents of Children Aged 2 - 8 Years' – Carolyn Webster-Stratton

'Why First Borns Rule the World and Last Borns Want to Change It' – Michael Grose

'Teach Your Kids to SHRUG!' – Michael Grose

'THRIVING!' – Michael Grose

'Bringing Out Your Children's Best Behaviour' – Michael Grose

10 Golden Rules for Parenting Success in 2015

Michael Grose

The requirements for effective parenting are changing rapidly, just as the profile of parents is changing. Australian parents are now older than ever (30-34 is now the peak child-bearing age group). Families are smaller than ever (over 50% have two children or less). And as children as a percentage of the population shrink (1 in 6 of our population is under 15, compared to 1 in 3 in developing countries), we are less knowledgeable about children than ever.



If you add to this mix that children are growing up at the speed of light, information technology can make parents seem redundant, and increasingly parents claim lack of time is their biggest impediment to effective parenting. So what is a parent to do?

Each week, this term, I'll include one of Michael's 10 golden rules to guide you along your parenting journey in 2015:

3. Build confidence

With so many parents reporting that they have a child experiencing anxiety it would seem that we are currently experiencing a crisis in children's confidence. It would also seem that we have somehow forgotten how to absorb children's fears, insecurities and anxieties, and instill a sense of **confidence** that these can be overcome. Using a mixture of coaxing, coaching and cajoling parents need to find a way to impart in children a sense of courage to put themselves in new or potentially awkward social situations; to have a go at activities where failure is a real option; and to contribute to the wellbeing of others, which reduces anxiousness and fear.

Also from Michael Grose this week, I thought it might be timely to put in his tips regarding parent/teacher interviews.

Michael Grose's top 5 parenting tips for school meetings

By Michael Grose

Conferences and meetings between parents and professionals offer an opportunity to discover a child's progress, share information or resolve social and learning challenges. They can also be the source of conflict and stress, as views can differ, so it helps to remember that everyone's goal is to work from the best interests of a child or young person. Here are some tips to help make the meeting or conference more productive and less stressful for everyone involved:

1. Confirm the meeting

If someone at the school has called the meeting, then confirm that you will be attending. Confirm also if someone such as another parent, family member, friend or professional will be attending the meeting. If in doubt, find out if more than one person will be attending from your child's school, including an outside professional such as a speech therapist or other specialist.

2. Work from a fresh slate

Sometimes meetings can be marred before they start as negative past experiences can carry residual resentment. Every new meeting offers a fresh opportunity to create better outcomes for your child.

3. Prepare well

Before a meeting or conference, list any questions that you want to raise. Keep the questions short and to the point. Similarly, it may be useful to list some of your child's strengths and areas of improvement that you've seen at home. Writing information down in advance ensures that your point of view is expressed and that critical information is covered. Similarly, make sure you take notes during the meeting so that vital information isn't missed.

4. Listen first

Give the teacher a chance to make an assessment of your child's progress or behaviour. This may sound obvious but some meetings never get off the ground because an enthusiastic parent takes over.

5. Ask what you can do

Show your commitment to producing better results by asking for exercises that you can do at home to develop skills. It may be a good opportunity to ask for recommendations for outside resources to help you and your child. Often teachers know about camps, activities, organisations or events that can encourage educational and social growth.

Parent teacher meetings and conferences take many formats, including the direct involvement of children. Regardless of the format, you will be more effective if you go in with a positive attitude, an approachable demeanour, and a willingness to work collaboratively with your child's teacher to reach the best outcomes possible for your child.

For a regular supply of great parenting ideas subscribe to Happy Kids email newsletter at parentingideas.com.au



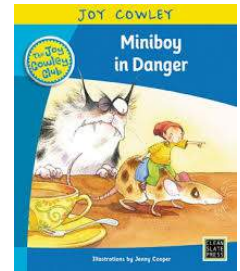
Children's Chatter Matters!

Language Learning activities to have a go at, at home.

Ten activities will be provided over this term to help your child think a little bit deeper about the world around them and to use longer and more complex sentences. Expanding your child's oral language use will lead to significant improvements in their writing also. You may need to adjust the activity to suit your child's level:

**As you read with your child, practise breaking words up into syllables. For example, chick-en (chicken) has two syllables and el-e-phant (elephant) has 3 syllables. Clapping out the word into syllables can help. Talk about how longer words have more syllables.

Search for words with the same number of claps in the book. For example, words with 3 syllables/claps in the story, "Miniboy in Danger" (Joy Cowley) are: *Miniboy, dangerous, delicious, suddenly, etc.*



BraveHearts is coming to Sacred Heart on Tuesday afternoon 4th August for two sessions with students in Years Prep- 3.

Japanese Awards

Week 2

Mackylee Cusick (6L)

For always participating actively and focusing on work. Keep up the great work, Mackie!

Stella Coghlan (5B)

For always participating well in every lesson and completing tasks. Keep up the positive attitude of language learning, Stella!

Library

Mrs Ryan



**WORLD BOOK WEB
LOOKING FOR SOMETHING?**

The perfect introduction to reading & learning



Developed by experts in the field of early education, this platform includes:

- Three complete interactive learning environments
- Read-aloud story book function
- Educational games
- Images & videos
- Illustrated encyclopedia
- Print & do activities.

Plus dozens of classic fairytales, nursery rhymes and songs.

Available on desktop and iPads/Tablets.

Access via www.worldbookonline.com

Username: shpsyarra1
Password: e3012



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Foundation (Prep) News

Prep S Awards

Charli Cummins - the fantastic achievements you have made with your reading and spelling. You are doing an amazing job!

Blair Strawhorn your enthusiasm in our maths games. You are a great role model in Prep S.

Prep A Awards

Grace Kelly - the resilience you now show when learning new things. You are beginning to "take off"!

Fynlay Martin - the confidence you now show with your learning and sharing ideas. Keep up the great work!

Prep C Awards

Josiah Baer - your excellent listening skills and continuing to be your best. We are lucky to have you in Prep C Josiah!

Emma Mangan - working hard in maths and practising patterns over 100. You continue to be the best learner you can be Emma - Well done!

Sound this week in Prep...

- a long sound as in 'acorn' and a short sound as in 'apple'. Ask your child to spot or hear some "long and short a" sounding words in their nightly reader! The sounds can be at the beginning, middle or end of a word.

Thank You

A big thank you to all the parents, grandparents, and extended family that came to our Grandparents Liturgy and helped make it a huge success. The children really enjoyed showing off their learning spaces and workbooks. We hope you enjoyed the day and are looking forward to next year's celebration.

Reminder

Just a reminder that parent teacher interviews are next week (week 4) on Wednesday and Thursday. To book online just go to

www.schoolinterview.com.au

Enter the school code

DQ82A

Choose teachers and choose a time.

Alison Stacey



Jen Sagaidak



Kellie Cowan



astacey@shyarrowonga.catholic.edu.au jsagaidak@shyarrowonga.catholic.edu.au kcowan@shyarrowonga.catholic.edu.au

Discovery Centre News



DISCOVERY CENTRE AWARDS

TERM THREE, WEEK TWO

Adam Lowden for your brilliant behavior and great choices after returning from your holiday. Well done!!

Hannah Loughnan for your resilience and making good choices. Well done Han, keep up the great work!!

Rory Carlin for the wonderful improvement you are making with your reading and Magic words. Well done!!

Owen Woolley for the wonderful effort you put into your 'What's in the Box?' presentation and for your knowledge of animals which you shared with the class.

Natalie Cai for your amazing, expressive reading to your classmates. WOW!!

Summer True for having a "Red Hot Go" during Bluearth and for being a good sport and encouraging others.

Grace Richmond for the brilliant way you read your prayer at Grandparent's Mass. There's a reason you were chosen and you nailed it!

Lachie McDonald for your persistence with your Maths work. Keep up the excellent work mate.

Below are some Sydney Harbour Bridges made by 1/2T and 1/2B . . .



What's On?

Miss Van Roy is away on Long Service Leave this week, therefore Mrs. Myers will be taking 1/2V.

1/2H Art and 1/2T Library and 1/2B Bluearth
1/2H will have Art on a Thursday at 2pm
1/2T will have Library on a Monday at 10:15am
1/2B will have Bluearth on a Friday at 10:15am

Parent Helpers
Rosters have been sent home and these will begin this week.

Parent Teacher Interviews
These will be held in Week Four. Please see the note that came home last week to book times.



This term, we will be focusing on the following areas.

Religious Education - "Jesus Helps Me To Choose"

Inquiry - "Discovering Australia"

This week, we will be focusing on the following areas.

Writing - Reports

Grammar - Verbs

Mathematics - Counting and Place Value

Cheree Tregoning



Lisa Handreck



Kayte Barton



Monica Van Roy



ctregoning@shyarrowonga.catholic.edu.au,
kbarton@shyarrowonga.catholic.edu.au,

lhandreck@shyarrowonga.catholic.edu.au
mvanroy@shyarrowonga.catholic.edu.au

Bridging Centre News



Grandparents' Day was a huge success due to many of our wonderful grandparents, special friends and family taking the time to come in and celebrate with us. The children enjoyed showing their special guests around our wonderful school.

We are very proud of all the students who have prepared and presented their Lions Club Public Speaking competition speech to their class. Our 2 competitors will be finalised on Thursday afternoon. Thank you for supporting your child with their speeches.

Reminder – Reconciliation Meeting Tonight.

Term 3 Inquiry.

'I'm going back again to Yarrawonga, In Yarrawonga I'll linger longer.' This term we are exploring our local community from 'The Land Beneath Our Feet' to 'Our Beginnings'. We are exploring the soil and land formations around our area. Later in the term we will study the historical people that formed our country and built our local community.



Congratulations to our Weekly Award Winners.

Cameron Ford for continuing to work hard at improving your timestables.

Matilda Jaques for 'self umpiring' and making right choices in the learning space and the yard. You can do it!

Beau Cummins for your ability to stay on track in our first week of Literacy Workshops. Keep this up, you are going great!

Olivia Corso for completing a wonderful map in our Inquiry lesson. Your presentation continues to be 5 star quality. Well don Liv!

Mia Crothers for showing great determination over the last few weeks. Your commitment and enthusiasm towards improving is wonderful to see. Well done, Mia!

Isobel Nagle for your wonderful approach towards all learning tasks. You are a great role model for our learning space.

Cooper Lonergan for having a terrific start to Term 3 displaying maturity and responsibility. Well done buddy!

Jack Costigan for your outstanding attitude toward your learning. Fabulous writing and reading this week. Keep up the great homework too. You are a star!

Leni-Rose Miller for your enthusiasm and organisation when getting prepared for the Lions Club Public Speaking competition. You are awesome, Leni!



Maureen McLarty & Nikki Connell



Mel Whiteley



Caitlin O'Dwyer



Kirby Hillier



Patrice Goldman



mmclarty@shyarrowonga.catholic.edu.au, pgoldman@shyarrowonga.catholic.edu.au
codwyer@shyarrowonga.catholic.edu.au, mwhiteley@shyarrowonga.catholic.edu.au,
khillier@shyarrowonga.catholic.edu.au

Leadership Centre News

LEADERSHIP

Class Awards

Jacinta Beavis (5B): For the perseverance you showed learning Fractions this week in Maths. You did a super job working through the tricky fraction problems!

Zac Fraser (5B): For always showing respect and listening carefully to others. The courtesy you show towards others demonstrates your strong leadership.

Tahlia Thomson (5O): For all the extra things you do to help out in our learning space. You show great initiative and responsibility towards your learning.

Max Mickelson (5O): The mature and hard working approach you are displaying towards all tasks. Your work ethic is fantastic! You are becoming a great role model in our space Max. well done :)

Ben Coghill (6C): For your outstanding results in the 'Fractions, Decimals and Percentages' post test. An awesome result of 100%. Well done Ben!

Grace Loughnan (6C): For working hard and asking great questions during Maths sessions.

Liam Fry (6L): For a fantastic start to Term 3! Working hard to complete all Literacy and Numeracy activities and displaying great time management skills!

Trevor Jarman (6L): For the thought and effort you put into all areas of your school work~ understanding and following our weekly planner and aiming to improve all areas of your learning!

Week 3 Learning Intentions

❖ Numeracy

Fractions (Year 5)
BODMAS (Year 6)



❖ Literacy

Spelling blends ~ ou & ough
Writing ~ Report writing & Letter writing



❖ Religious Education

Reconciliation



❖ Inquiry

Gold (Year 5)
Parliament (Year 6)



Zone Winter Sports

The Zone Winter Sports day scheduled for last Friday (24th July) had to be postponed due to the heavy rain and very wet conditions of the football/soccer grounds as well as the netball courts. This day has now been rescheduled and games will take place next Wednesday, 5th August.

Camp Notes

All the children in Years 5 & 6 received their camp notes last week. Please make sure these are filled out and returned ASAP so that parent helpers can be contacted and camp arrangements finalised. The Year 5 camp is in week 7 this term (Sunday 23rd - Tues 25th August) and Year 6 camp is the 2nd week of term 4.

Lightning Premiership

The 2015 'Lightning Premiership' is being held in Yarrawonga on Friday 31st July. The children in Years 5 & 6 will compete in Football, Softball or Netball. As the event is taking place in Yarrawonga we will be working alongside Yarrawonga P-12 to organise both the sports and catering for the day. The children received a permission/parent help note on Friday regarding the sports but we still require more help with the preparation and selling of food.

Rostered times are ..

9am-11am

11am-12.30pm

12.30pm-2pm

Any time you could spare would be greatly appreciated. Any profit made through the selling of food and drinks will go directly to the schools.

Sacred Heart College Year 7 enrolment

Sacred Heart College Year 7 2016 enrolment Interviews are taking place for Grade 6 students attending SHC in 2016 and their parents. These interviews are being conducted over a 2 week period. Families who are yet to submit their enrolment form are asked to do so ASAP.

Parents will be contacted by the College to arrange a suitable time for their transition interview. If you have any questions please contact Mrs Eleanor Haynes at the College on 57421300.

Coming Up....

❖ **Friday 31st July**
Lightning Premiership .. Yarrawonga



❖ **Wednesday 5th July**
Zone Sports Day .. Wangaratta



❖ **Thursday 6th August**
Netball Victoria School Championship



❖ **Friday 7th August**
Regional Sports Day.. Benalla



❖ **Sunday 23rd – Tuesday 25th August**
Year 5 Camp .. Ballarat



Daniel Boulton



Meg O'Sullivan



Dean Carroll



Lynne Lawless



dboulton@shyarrawonga.catholic.edu.au
dcarroll@shyarrawonga.catholic.edu.au

mosullivan@shyarrawonga.catholic.edu.au
llawless@shyarrawonga.catholic.edu.au

Parents & Friends News

Sacred Heart Winter Ball: The P&F committee would like to invite parents and staff from both campuses (and friends) to a social night on **Saturday 29th August** at the Yarrowonga and Border Golf Club. Please save the date for a fun night out. See attached flyer for more details.

2015 Fete: If you have any suggestions for the fete this year please send them to Amanda Mansfield (email address below) or come to the next meeting which will be held on Monday 17th August at 6.30pm at the College campus.

Facebook Page: The Sacred Heart Yarrowonga Parents and Friends Committee facebook page has been setup thanks to Amanda Mansfield. It has many likes already and we hope it will be a great way to communicate with the school community. Please 'like' the page and share it with your friends.

Lightning Premiership Friday 31st August: The Sacred Heart and Yarrowonga P-12 P&F Committees will be catering for The Lightning Premiership (Winter Sports Carnival), which will be held in Yarrowonga this Friday at Vic Park and the showgrounds. Year 5/6 students from schools in the region will be participating in various team sports. Volunteers are required to assist with preparing and serving food. Contact Cathrina Shaw on 0437 290 970 if you can assist on the day.

The next Parents & Friends meeting will be held on Monday 17th August at 7.30pm at the College school campus. The fete meeting will be held before the P&F at 6.30pm. All welcome.

Secretary: Amanda Mansfield - email: apm.9@bigpond.net.au



Relay for Life 2015

Preparations are well underway for 'Relay for Life' 2015. The event will be held in Yarrowonga at the J.C Lowe Oval (The Grove) from Saturday 14th to Sunday 15th November. If you would like to be involved in some way or have any queries get in touch with Sam Ridley via email ridleys@bigpond.net.au or check out the facebook page or <http://www.relayforlife.org.au/> A committee meeting will be held on Wednesday August 5th at 6.00pm at Burkes Hotel. More details will be included as the event builds.

MARY SULLIVAN

The Sacred Heart School Community was saddened by the passing of Mary Sullivan during the holidays.

Mary commenced her teaching career at Sacred Heart in February 1949 and worked through to December 1953. She then spent 3 years teaching at Stella Maris, Burnie Tasmania from 1954 to 1956. She ventured to Perth and had a break from teaching, working in an office from 1957 to 1961. She then returned to the North East and recommenced teaching at St Augustine's, Wodonga from 1962 to 1964.

We welcomed her back to Sacred Heart in 1965 and she spent the next 15 years with us.

In 1981 she transferred to St Marys Myrtleford, and the following year she returned to Sacred Heart to complete her teaching years from 1982 to 1996.

Mary spent 33 years with us here at Sacred Heart. Her many years teaching at Sacred Heart saw her with the opportunity to have taught 3 generations of the local Weygood family.

She was an Infant Teacher and each year she would welcome her new students with the same enthusiasm, which was uniquely, Mary.

She had a wicked sense of humour, which endeared her to all the families that she met.

We offer our thoughts and prayers to Mary's extended family and friends.

Sacred Heart Parents & Friends

presents the
2015



Winter Ball

Yarrowonga & Border Golf Club

Saturday 29th August
from 7pm

Supper provided
Drinks at bar prices
\$40 per ticket

Entertainment by: Maurice Milani

Dress code: Semi formal

Tickets Close: Monday 24th August 2015

Pay at the Primary School Office or by EFT

ACCOUNT NAME: Sacred Heart Parents & Friends

BSB: 803188

ACCOUNT NUMBER: 7642

REFERENCE: Please use full name when paying by EFT

If paying by EFT, collect your tickets at the door.

For further information see the P & F Facebook page or contact Sandy Judd on 0438182792

Baby Bounce

Introduce your baby to the rhythm and sound of language at Mulwala Library

10.30-11.30am
 15 July 2015
 22 July 2015
 29 July 2015
 5 August 2015

Baby Bounce is a four week, interactive, early literacy program for 0-12 month old babies and their carers. Sessions require one lap per baby so please invite extra helpers if you have twins or triplets.

BRING A BABY RUG



Bookings can be made when visiting Mulwala Library, by calling (03) 5744 3439 OR mulwalalibrary@corowa.nsw.gov.au

Yarrowonga Football Netball Club

SPORTSMAN'S NIGHT

Featuring special guests from Richmond Football Club:

DUSTIN MARTIN
JAKE KING
CHRIS NEWMAN AND
FUNNY MAN DES DOWLING

SATURDAY 1 AUGUST 2015
 Event starts 7.30pm at the YFNC Clubrooms
 \$45 per person incl. finger food and entertainment
 Drinks at bar prices
 Tickets available by calling the office 5744 3896 or call in at 3 Witt Street

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 Call Tyler Bonat **131716**
 or **0406 402 317**
tyler.bonat@gmail.com

Kids Meet the Players from 7pm for autographs downstairs.



Earn & Learn

Keep Collecting!! Anyone from our school community- parents, students, staff, family and friends, etc. can collect stickers to place on their sticker cards. For every \$10 spent at Woolworths, you receive one sticker. In the past few years we have been very fortunate to receive educational equipment via the successful support of the stickers from families in our school. Grab a sticker form/s from the office if you need.





Nationally Consistent Collection of Data School Students with Disability



2015 information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection will count students who have been identified as receiving an adjustment to address a disability under the *Disability Discrimination Act 1992* (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect better information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When implementing the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to better target support and resources to benefit

students with disability. The data will help schools to better support students with disability so that they have the same opportunities for a high quality education as students without disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child's school will collect the following information for each student with a disability:

- the student's level of education (i.e. primary or secondary)
- the student's level of adjustment
- the student's broad type of disability.

The information collected by schools will be provided to all governments to inform policy and

National Parents/Carers Fact Sheet Version No. 3 as at April 2015



programme improvement for students with disability.

WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff will identify the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team's observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD'S PRIVACY BE PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential. Personal

details such as student names or other identifying information will not be provided to local or federal education authorities.

Further information about privacy is available from www.education.gov.au/notices.

IS THE NATIONAL DATA COLLECTION COMPULSORY?

All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and report information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority or association of independent schools.

Even if your child's information is not included in the national data collection, the school is still required to provide support to your child with education needs.

FURTHER INFORMATION

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may involve your child.

You can also visit www.education.gov.au/nationally-consistent-collection-data-school-students-disability.

An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at <http://resource.dse.theeducationinstitute.edu.au/>.



2015 Footy Tipping Competition

Tipper Ladder for Round 17

Rank Score

1st	98 6C, JUDDY
2nd	96 McINNESS, GIRLS
3rd	95 JUDD, FAMILY
3rd	95 WATSON, XAVIER
5th	94 CONNELL, OLLIE
5th	94 HERROD, DANIEL
7th	93 LONERGAN, COOPER
8th	92 F, HUNTER
8th	92 LOUGHLAN, MITCHELL
10th	91 ISAAC, DALE
10th	91 KENNEDY, BEN
12th	90 KENNEDY, TOM
12th	90 WILLIS, OSCAR
14th	89 6L, HODGEY
14th	89 CONNELL, KENDALL
14th	89 HENRY &, PETE
14th	89 MINK, & MASON
14th	89 WHITE, MACKA
19th	88 BANCH, ZAC
19th	88 BUERCKNER, EMILY
19th	88 COPE, BOYS
19th	88 LONERGAN, TERRY
23rd	87 B, ETHAN
23rd	87 LOCKY, GIRLS
23rd	87 LONERGAN, HUNTER
26th	86 ., A L J
26th	86 HARGREAVES, CHARLI
28th	85 DUFFY, FAMILY
28th	85 JAKUES, Matilda&Archi
28th	85 MOTT, ANDREW
28th	85 MULQUINEY, STELLA
28th	85 O'BRIEN, DANIEL
28th	85 THE, BAKKUM'S
34th	84 CONNELL, EDWARD
34th	84 RIDLEY, FAMILY
36th	83 WOODBURN, WILL
37th	82 CHARLOTTE, & POP
37th	82 GOLDMAN, MITCH
37th	82 HOLGATE, MAX
37th	82 McINNESS, BOYS
41st	81 LOOBY, HUNTER
41st	81 WHITE, FLETCHER
43rd	80 WOODBURN, BEN
44th	79 CASSAR, BRIDGE
44th	79 FORD, JEANIE
44th	79 STEVENS, MICK
47th	78 BOURKE, JUSTIN
47th	78 NIXON, JACQUI & ADE
47th	78 V.M, MARCUS

2015 Footy Tipping Competition

Rank Score

50th	77 CARROLL, POP
50th	77 LAFFAN, FAMILY
50th	77 NANA, JACK
53rd	76 CUMMINS, BILLY
53rd	76 MYERS, FAMILY
55th	75 McLARTY, ABBI
56th	74 POPPY, MARK
56th	74 TRUE, FAMILY
58th	72 CASSAR, BRIDGE
58th	72 WATSON, OLLIE
60th	71 WOODBURN, EBONY
61st	69 CUMMINS, COLLEEN
61st	69 CUMMINS, FRAZER
63rd	65 KEENAN, HEATHER
63rd	65 PHILLIPS, LUKE
65th	62 BROWN, TIM
65th	62 RHODES, TORI
67th	60 ., ANNA
67th	60 WHITE, ALANA
