



Be Safe, Be Respectful, Be Your Best

Newsletter Term One Edition No10
(June 27th 2018)

MINI BLITZ- Week 11

'Playing Fairly

'We all come to school to get the job done, let's work together well so we can have fun.'



Good Afternoon everyone

I hope you are surviving the chilly mornings and evenings.

**End of Term
School Finish
2.30pm Friday**

Parent Engagement

Genuine parent engagement exists when there is a meaningful relationship between parents and teachers with the shared goal of maximising learning and wellbeing outcomes for our students.

Parents are generally a child's first teacher in their early years. A large body of evidence, spanning several decades, identifies the benefits of continued parent engagement throughout schooling for student learning outcomes. Parent engagement has been shown to improve students' self-esteem, school attendance, and behaviour at school. In fact, Hattie (2008) estimated that effective parent engagement could add the equivalent of 2 or 3 extra years to a child's education.

On Tuesday 24th of July at 10am - we are holding an event to discuss our Vision for Parent Engagement at Sacred Heart. This is an opportunity for all to discuss 5 key area's: Communication, Decision Making, School culture, Partnerships with Parents and Community Collaboration.

The Conversation will be led by Dr Gorge Otero.

A link will be put on PAM -so you can register.

(Morning tea will be provided so an indication of your attendance would be appreciated)

Staff Leave

Ms Rachael Illingworth will be on leave for the entirety of term 3. We wish Rachael an enjoyable break and look forward to her return in term 4.

We also welcome Deanne Frauenfelder back to the Bridging Centre. Deanne has been a constant support to the Bridging centre this year.

School Fees

Statements have been home. Thank you to those families who have paid attention to contributing consistently to their school fees. It is expected, that all families meet their school fees commitments. If payment presents a problem, please contact me (Arn Gorman) as a matter of urgency.

School Reports

All student's reports were uploaded onto PAM last week. I encourage all parents to take the time to read through the report with your child/children, as it is a reflection of the valuable learning that has taken place over the semester. It is important to note that it is an 'Interim Report', showing the growth and achievement of each student at this 'point-in-time'. Following the report document this term will be the opportunity to meet with teachers in Weeks 2 of next term. Prior to this, if you have any questions or concerns regarding your child's progress, as reflected in the school report, please contact your child's classroom teacher before the term is finished. Dean and I have had the pleasure of reading through all of the students' reports and I am pleased with the efforts made and the learning achieved throughout the school. I also acknowledge the effort the staff have put into the composing of the school reports to ensure they are an accurate indication of your child's learning.

Traffic

Keeping our students safe as they get to and from school is everyone's responsibility

As students come to and from school it's important for drivers and pedestrians to be aware and take extra care during these busy times. Even a small reduction in speed could save a child's life.

To help keep our kids safe, it's important for drivers to:

- Slow down in school speed zones during school times
- Be extra cautious around schools
- Be aware that young children can be unpredictable and difficult to see.

Freezer Fairies

The Sacred Heart Parish Pastoral Care Group were delighted and thankful to receive donations of food for our freezer from the generous families of students in the Discovery Centre.

Those in need will be well supported by the kindness of our young parishioners.

Thanks and well done to staff and families of Sacred Heart Primary.

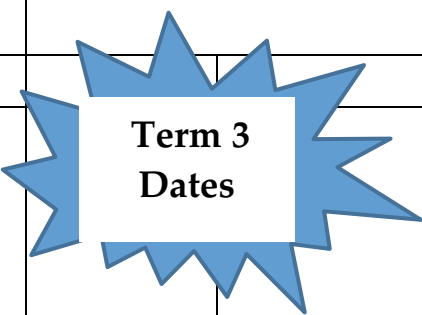
Sacred Heart Parish Pastoral Care Group

Have a safe and relaxing holiday

Arn

Acknowledgement of Traditional Custodians

Sacred Heart acknowledges the traditional custodians of the land on which this school is built. We commit ourselves to working in partnership with Aboriginal people for reconciliation and justice.

Week	Term 3						
			Wed 18 th	Thu 19 th	Fri 20 th	Sat 21 st	Sun 22 nd
1 (July)				State Cross Country Melbourne	Woods Point Visit- Parish Mass- Whole School Assembly 2.50pm		
	Mon 23 rd	Tue 24 th	Wed 25 th	Thu 26 th	Fri 27 th	Sat 28 th	Sun 29 th
2 (July)	Parent Teacher Interviews	Parent Teacher Interviews Parent Reconciliation Meeting 7pm	Parent Teacher Interviews	Parent Teacher Interviews Prep 2019 Information Sessions 10am & 7pm	Grandparent's Day Liturgy 10.30am Whole School Assembly 2.50pm		
	Mon 30 th	Tue 31 st	Wed 1 st	Thu 2 nd	Fri 3 rd	Sat 4 th	Sun 5 th
3 (July/ Aug)					Lightning Premiership Yrs. 5/6		

Sacred Heart is a Child Safe School

Sacred Heart Primary School promotes the safety, wellbeing and inclusion of all children, including those with a disability. Applicants are welcome to elaborate on experience they may have working with children with a disability.

National Consistent Collection of Data (NCCD)

In this edition of the newsletter, there is information on the NNCD which will come into effect this year. I invite all families to read this information as it has broad implications on how information is gathered, eligibility for funding determined and how funding levels are established. Some members of our Leadership team will be attending a briefing this Friday to learn more about how the system and processes will be applied at the local level. More information will be provided when it becomes available, as well as further information later in the newsletter.

Sacred Heart Day

What a wonderful celebration we had last Friday for the Feast of the Sacred Heart. We celebrated Mass with Sacred Heart College led by Father Steve. It was a wonderful celebration and the children should be congratulated for the wonderful way they participated. It was great to have many parents join us. The two schools presented a cheque for \$1000 to St Vincent De Paul, our share raised by the students wearing Red last Wednesday. Thank you to all our families for their contribution. The students then enjoyed a sausage sizzle and a great afternoon of tabloid sports organised by our Year 6 students. It was the perfect way to finish off a very special day. A big thank you to the parents who helped cook the BBQ and everyone who contributed to Sacred Heart Day.



Reconciliation

The students in Year 3 will be making the Sacrament of Reconciliation on Wednesday August 29th. A parent information evening will be held in the Mercy Centre on Tuesday July 24th at 7pm. **It is vital that all students making the Sacrament have an adult representative at this evening.** A note with further details will be sent home to our Year 3 students this week.

Just a reminder to parents of our Confirmation Eucharist candidates that if they would like the photos from the evening could you please email me and I will send the photos through. mmcinness001@shyarrowonga.catholic.edu.au

I hope all families have a relaxing holiday, ready for a big Term Three.

Meegan McInness

Catholic Identity Leader

mmcinness001@shyarrowonga.catholic.edu.au



Pastoral Wellbeing

Janine Buerckner



jbuerckn@shyarrowonga.catholic.edu.au

If you have any issues that you'd like to discuss, regarding your children's education or their social or emotional wellbeing, please feel free to come and see me – my office is in the Admin Block.

Our Breakfast Club is held on Wednesday and Friday mornings, before school, and all are welcome.

NATIONAL DISABILITY INSURANCE SCHEME (NDIS)

Please see the attached flyer which gives information about a workshop to be held in Yarrawonga on Wednesday, 25th July, from 10:30am – 12:30pm. There was an overwhelming response to the first workshop, held in May, so they have decided to provide another for those who wish to attend. This is a wonderful opportunity to learn how the NDIS can support you and your family.

The Welcome Game

July 1 2018, Rd 15 Melbourne vs Saints

To help celebrate diversity and inclusion, the Melbourne Football Club invites you to enjoy the [2018 Welcome Game FREE!](#)

The game will be held at Australia's most iconic and largest sporting Stadium, the MCG!

This colourful, festive and inclusive event is for everyone who makes up our dynamic and vibrant community.

Providing the opportunity to bring people together from all walks of life, the Welcome Game gives a sense of belonging and helps us to celebrate our rich cultural heritage through our great game.

The MCG will come alive with colourful and vibrant multicultural performers, food, fun activities and interactive demonstrations on how the game is played!

You, your family and your friends are all welcome to enjoy Australia's favourite game and oldest club!

The benefits of registering for tickets online, is that you will receive further details about the game in the lead up and anyone can sign up!

Here is the online version of the free tickets to the Welcome Game https://mfcde.es/WG18_WelcomeGame

If you have any questions please don't hesitate to contact Alana Baldi.

alana.cricket@outlook.com

Secrets of managing boys' behaviour by Michael Grose

Part Two

Boys are behaviourally more challenging for parents than girls. Their physical nature, their boisterousness and their propensity to push boundaries can be challenging, particularly if parents are used to managing girls.

4. Manage visually

Use boys' heightened visual awareness to advantage by using lists, checklists and rosters to do the managing. In particular, most boys and all kids on the autism spectrum like the constancy and consistency of visual messages and reminders that support and reinforce verbal communication.



5. Teach them how to cool off

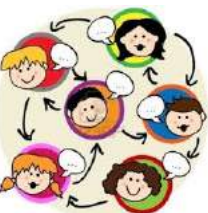
Methods such as time out, cuddling and comforting are useful to help young children learn to cool down. As boys move into school age and beyond, help them understand the triggers that can lead to anger, then discuss various methods to help them regain some calm. Deep breathing, getting some exercise or thinking about something different are simple ways of relaxing. Work out some ways with your son that will help him stay cool and in control when he needs to.

6. Get them to reflect on what they've done

If a boy misbehaves, never ask him "Why?" He usually won't be able to tell you. Instead, get him to revisit the moment of poor behaviour and try to get a window into his thinking or motivation at the time. "What were you thinking about when you did...?" "What was going on to make you want to do that?" "What will you do differently next time?" This type of question helps ensure that boys learn from their experiences so they behave differently the next time they are in a similar situation.

7. Encourage boys to repair and restore relationship breakdowns

Many boys naturally move on after conflict. This is often perceived as a strength or a positive compared to girls who can make conflict linger far longer than necessary. However, boys can often neglect repairing relationships as a result, which can lead them to be perceived as callous or uncaring. Following conflict with a sibling or a friend, encourage boys to make amends with the aggrieved person, either with an apology or an act of kindness. Alternatively, consider sitting down with both 'sides' to discuss what happened, what they might do differently next time and, in some cases, so that your boy can listen to how the aggrieved person felt about what happened. Some boys need assistance to develop the empathy to see how their remarks or behaviour can adversely impact others.



CHILDREN'S CHATTER MATTERS

In order to prepare for the language & learning demands of the school environment, children need ample time and opportunity to engage meaningful interactions with their family.

Ten activities will be provided this term focusing on key areas of vocabulary and morphology (the way words are constructed with stems, prefixes and suffixes). Feel free to adjust these activities according to your child's grade level.

**** Word Builder:** Give your child base words and prefixes/suffixes and see how many words they can build, and what meaning they might have:

- Prefixes: un- de- pre- re- co- con-
- Base Words: play help flex bend blue sad sat manage
- Suffixes: -ful -ly -less -able/-ible -ing -ion -y -ish -ness -ment

****Finding root words and syllables in "Big Words":** Ask your child to preview the next chapter of their textbooks and write down 10 "Big Words." Next, have them highlight the root words that they recognise and take off any affixes that they see. Next, they should break up the remaining parts of the word into syllables. Encourage them to infer the meaning of the word based on these word parts. Ask them how they would pronounce the word. A couple of examples follow:

Metamorphosis:

- Root: Morph (change)
- Affix: meta (whole/big picture)
- Possible meaning: change of the whole thing
- Possible pronunciation: meta/morph/a/sis

Oxygenate:

- Root: Oxygen (an element on the periodic table)
- Affix: -ate (to fill)
- Possible meaning: to fill with oxygen
- Possible pronunciation: ox/y/gen/ate

If you have any questions you can contact Jasman Studzinski, Ed. Speech Pathologist through the School's Special Education Coordinator, Janine Buerckner.

Extend After School Care at Sacred Heart Primary School

June Community Month: North East water. Water Sustainability

Over the month we will look at all aspects of water, our usage, saving water, reusing water, water pollution, and the work at the local North East water facility. The children have made a diorama of sea creatures affected by pollution.



We have started to work on a series of miniature art works, to encourage looking at detail and using our fine motor skills, combined with a variety of mediums.

We are continuing to learning Auslan signs, two new signs a week. The children are picking it up well. And we practice during our normal day.

We are making our own dictionary, as recently I have introduced some words the children are unfamiliar with. Our first two entries are Chromatography and Diorama

Winter Vacation Care is not far away, please take the time to look at the program. Which can be found at our website, or on the window, next to the sliding door of the mercy centre. Booking are now open. We are having an extra excursion during the Winter vacation care, to Visit the water treatment plant, and look at the health of the Lake. This will be on Thursday 5th July. (the first week of winter vac) This will coincide with the visit of the Education officer from North East water.

The theme for July is **"Eye Health"**

Jo Kingston (Team leader) and the Extend team

Other News:

Our Extend Superstars is: Lilli Rogash, for helping the younger children with their reading homework

What's to come: Week 1 Term 3

Monday 16th July:

Make our own ink experiment, growing crystals

Tuesday 17th July:

Animal group names, Wooden heart sewing

Wednesday 18th July:

Hoop obstacle course, Opera music

Thursday 19th July:

All about eyes, Newspaper sentences

Friday 20th July:

Drawing eyes, Free choice play

Congratulations- Regional Cross Country Winton

Seven students, Kiera Freeman, Rhani Thomson, Max Holgate, Jess Freeman, Georgia Phillips, Morgan McRae & Harry Hogan represented Sacred Heart at the Regional Cross Championships held in Winton last Wednesday 20th June. They all performed to the best of their abilities and Jess Freeman made it through to the State Championships to be held in the first week of Term Three. Well done Jess. Thank you to our parents for their support on the day and transporting our students.



Harry, Jess, Kiera, Morgan & Georgia



Rhani & Kiera



Congrats Jess.
Off to State!



SACRED HEART PRIMARY YARRAWONGA

PREP 2019

PARENT INFORMATION SESSIONS



Thursday 26th July

10am & 7pm

**Sacred Heart Primary School
'Mercy Centre'**

For any further information about the Parent Information Sessions please contact the School Office

Phone: (03) 5744 3339

Principal - Arn Gorman



Would you like to learn more about the National Disability Insurance Scheme (NDIS)

Rights Information & Advocacy Centre (RIAC) invite you to join us at the

'Being Prepared for NDIS' Workshop

When: Wednesday *25 July* 2018
between 10:30am - 12:30pm

Where: 1 Hargrave Ct, Yarrowonga VIC 3730

Phone: 03 5744 3911

Learn about RIAC and how we can support and advocate for you when needed

Learn about the NDIS, NDIS Planning, Putting your NDIS plan into action and how to advocate for the person you care for

Morning Tea will be provided. RSVP by 10 May 2018
Contact Bronwyn or Tanya on 03 5822 1944



CRAFTY KIDS

Cardboard roll art

MULWALA LIBRARY

Wednesday 18 July 10.30am

It's hard to believe that art like this is made from cardboard rolls.
After learning a few techniques such as swirling and curling,
cutting and joining there will be some amazing artworks
and your family will be begging you to make more!

FREE!

For ages 5yrs +

Children under 8 years accompanied by an adult



Bookings essential
(03) 57443439



mulwalalibrary@federationcouncil.nsw.gov.au



POMPOM MONSTERS

Large or small, totally sweet and not scary at all, have fun
making these easy, googly-eyed colourful tissue monsters

Wednesday 11th July
2.00pm

For ages 5+

Children under 8 years accompanied by an adult

COST \$2 - BOOKINGS REQUIRED



MULWALA LIBRARY

71 Melbourne Street

03 5744 3439

mulwalalibrary@federationcouncil.nsw.gov.au





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Book 14 days in advance to receive the early bird rate.*

BOOKINGS OPEN NOW!

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CHECK OUT WHAT'S ON AND BOOK TODAY

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Nationally Consistent Collection of Data (NCCD) on School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or 'help' at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word 'disability' comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student's learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does word 'disability' mean in the NCCD?

In the NCCD the word 'disability' comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students who need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the child's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different in 2018?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each student. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the student and the help that they might need. Letters from doctors, psychologists, speech pathologists and occupational therapists etc. can be very helpful for schools. These reports, along with information that the teacher has (i.e. school based tests, your child's work and learning plans), helps the school to understand and meet the student's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Changes were made to the law ([Australian Education Act 2013](#) and [Australian Education Regulation 2013](#)). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

If you have questions, you can ask your child's school for help. You can find out more by looking at these links:

- [NCCD national website](#)
- [Disability Standards for Education 2005](#)
- [Australian Government Department of Education and Training–NCCD](#)
- [2019 Students with Disabilities \(SWD\) Information Sheet for Schools, Parents, Carers and Guardians.](#)

HOW CAN I BE A PART OF YMMF?

There are many ways to assist at this fabulous event.
Grab a friend or two and do it together.

I can assist with the organisation prior to the event.

- ☐ Letterdrop (6 weeks prior to event)
- ☐ Poster distribution (Belmore Street Melbourne Street)
- ☐ Sponsorship (send letters, collect donated items)
- ☐ Volunteer co-ordinator/s (prior to and/or day of event)
- ☐ Showbags (help pack athlete packs in the week before the event)

Be part of the YMMF Executive Committee Assist co-ordinate (attend meetings)

- ☐ Swim Leg (Saturday)
- ☐ Cycle Leg (Saturday)
- ☐ Run Leg (Saturday)
- ☐ Fun Runs (Sunday)
- ☐ Junior Fun Run (Sunday)

**Yarrawonga Mulwala Multisport Festival is on
Saturday 20th October 2018 & Sunday 21st October 2018.**

I would like to assist on the weekend:

- ☐ Saturday at the Triathlons
- ☐ Sunday at the Fun Runs

I can assist in co-ordinating Rego Sections (week before event and on day)

- ☐ Saturday
- ☐ Sunday

I can assist after the weekend:

- ☐ Deliver Thank-you Certificates
- ☐ Post Medallions & Prize Pool (not collected at Presentations)

Please return this form to the School Office or contact Lynda on 0407 432 756 or email lford3@bigpond.com or the Committee Members listed on this flyer if you are able to assist:

Name _____ Phone _____

Email _____

You will be given all the necessary information and be fully supported by the YMMF committee to assist in your chosen role.



"It was great to be a part of such a great festival and major fundraiser for our school" - Tim, Run Volunteer

BE A PART OF OUR

YARRAWONGA-MULWALA



**Save the Date:
Saturday 20th & Sunday 21st October 2018**

Sacred Heart Parent & Friends Committee created the Yarrawonga Foreshore Fun Run in 2006 as a fundraiser for Sacred Heart Primary School and Sacred Heart College.

From small beginnings this event has now grown into a large community Multisport Festival attracting international athletes and competitors from all over Australia as well as many local participants.

Last year YMMF was a finalist in Victoria Sports Community Event of the Year, short-listed with other prestigious events to the top 4. A very proud moment for the Sacred Heart Community to come runner-up to Lorne Pier to Pub.



**TO DATE THIS
SACRED HEART PARENT
& FRIENDS INITIATIVE HAS RAISED
\$120,000 FOR OUR SCHOOLS**